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| **L-Alfabett *The Alphabet*** |

\* L-alfabett Malti fih 30 ittra: 24 konsonanti u 6 vokali. Dawn huma:

*The Maltese alphabet consists of 30 letters 24 consonants and 6 vowels. These are:*

**a** b ċ d **e** f ġ g għ ħ h **i** **ie** j k

l m n **o** p q r s t **u** v w x ż z

\* Il- vokali huma: a e i ie o u.

Dawn jagħtu l-leħen lil kelma. Mingħajrhom ma nlissnux kliem.

*These help us utter the words in Maltese. Without them we cannot voice words.*

\* Il-konsonanti nispelluhom billi nispiċċawhom l-ittra bil-vokali **e**.

*We spell letters by ending them with the vowel* ***e****.*

eż.: be, ċe, de ...

\* L-ittra ie tinkiteb darba biss fl-istess kelma.

*The vowel* ***ie*** *can be used only once in a word.*

eż.: bieb imma bibien

żmien imma żminijiet

Dan jiġri minħabba li fit-taħdit l-aċċent imkarkar ibiddel postu. L-ie tista’ tinkiteb jew fl-aħħar sillaba jew f’ta’ qabel tal-aħħar.

\* Il-konsonanti **għ** u **h** ma jinstemgħux fil-bidu ta’ kelma.

*The consonants* ***għ*** *and* ***h*** *have no sound when they fall at the beginning of a word.*

eż.: għalaq għamel hawn huma

\* Il-vokali i wara l-konsonanti **għ** għandha ħoss ta’ /ej/.

*The vowel* ***i*** after the consonant ***għ*** *sounds like /ej/.*

eż.: tie**għi**  **għi**x frie**għi**

\* Il-vokali u wara l-konsonanti **għ** għandha ħoss ta’ /ow/.

*The vowel* ***u*** after the consonant ***għ*** *sounds like /ow/.*

eż.: tie**għu** **għu**m baq**għu**

**Taħriġ**

**A. Ikteb vokali fil-vojt li tisma’.**

***Fill in the vowel you hear.***

d\_\_r spt\_\_r d\_\_mm n\_\_ rs fq\_\_r

k\_\_t\_\_b q\_\_s\_\_m r\_\_ġ\_\_l s\_\_tt\_\_ k\_\_rt\_\_ t\_\_b\_\_b sw\_\_ċċ l\_\_p\_\_s m\_\_jd\_\_ r\_\_t\_\_

**B. Aqra l-kliem ta’ taħriġ A.**

***Read the words in task A.***

**Ċ. Ikteb bil-Malti dawn l-espressjonjiet. Se jgħidhomlok l-għalliem bil-Malti.**

***Write in Maltese these English expressions. Your teacher will read the Maltese version.***

1. *an old man*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. *a nice classroom*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. *enter the room*

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4. *a cold weather*

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5. *This is a pencil and a paper*.

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6. *a lot of books and notes*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. *Write correctly and clearly..*

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**D. Ikteb dak li tisma’.**

***Write what you hear.***

\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_